

Guiding Questions for Planning and Reflection

Planning:

1. Describe the lesson you plan to teach (including the assessment).
2. Include time management strategies (agenda, script, time allotments), applications of content (relevant to students) and guiding questions (monitor and promote understanding) for instruction to ensure effective planning.
3. What decisions have you made about how to manage materials?
4. What are your goals for the lesson? What are the objectives?
5. What behaviors or actions will you look for to know if the students achieve the goal? (What might students be saying or doing?) What inclusion strategies have you included for various types of learners?
6. What decisions might you have to make during the lesson to see that your students reach the goal? Consider how to re-teach if instructional goals are not met.
7. What will you look for when assessing yourself?
8. What specific aspects of curriculum and assessment do you want the coach to observe? (Or other role to be taken: group facilitator, videotaping, individual student assessment, lab assistance, etc.)

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Reflection:

1. How do you feel the lesson went? (Lead instructor answers first.)
2. What specific information supports your impression of the lesson?
3. Provide comments specific to student behavior during the lesson (Curriculum and Assessment).
4. How do you know whether the students achieved the learning goal? (Provide specific evidence.)
5. Was the assessment of the students effective? What information did your assessment provide that allows you to know whether your students achieved the goal?
6. Was the lesson taught as written? Was the lesson plan easy to follow? Are revisions necessary? If so, describe.
7. How will you apply what happened in the classroom today to the next lesson?
8. Based on the engagement and success of your students, what specific instructional behaviors or practices do you need assistance with or want to improve?